

2025-05-29 12:02:14

mary 2025-05-29 12:02:19

Hello. Hello.

mary 2025-05-29 12:04:52

Hello, let's start. Do you remember the you feel the coral? The first question on the second question, question two.

mary 2025-05-29 12:05:09

This question is creative to copy the image and do you remember what do you learn from it?

mary 2025-05-29 12:05:22

Do you get improvement or you didn't get any improvement?

mary 2025-05-29 12:05:30

Copy and print the image. They're not getting it. Yeah, some like some design idea or some.

mary 2025-05-29 12:05:44

T: In the class, Do you learn something to make yourself more creative?

mary 2025-05-29 12:05:57

Yeah, I have learned a lot, actually, especially about the different styles in the history. Yeah, but the the result here is this? This means the ability is even less.

mary 2025-05-29 12:06:17

Then, beginning of the class, so could you explain that that which means this? This Mark means the ability of of you in in this field.

mary 2025-05-29 12:06:31

Didn't get improved.

mary 2025-05-29 12:06:37

T: Could you remember what's happening in the class like what we have learned, and you got zero which means you do not have change after taking this class?

mary 2025-05-29 12:06:55

To you make this for two twice. You remember because we we did the coral for two times. The first one is the beginning of the class and the last one is the.

mary 2025-05-29 12:07:09

After a class we finish the class we do the second time so the two results is like your ability to creative is less than the beginning of the class.

mary 2025-05-29 12:07:24

[I don't know why I put this. You don't remember](#) No, no. Ok. You don't remember Ok and question three.

mary 2025-05-29 12:07:35

For the assignment, I can become more creative, more creative, and you get the you get zero, which means you didn't have any change.

mary 2025-05-29 12:07:49

[T: Before the class and after the class, could you remember? why you don't have any change ?](#)

mary 2025-05-29 12:08:06

But how did you know, [I don't remember this thing](#), because this is according to the coral in the field.

mary 2025-05-29 12:08:18

You don't remember Ok, the question for is after this class when you see a problem, your ability.

mary 2025-05-29 12:08:32

Your ability to solve the problem. Also didn't have any change after the class.

[T: Could you explain that why your ability to solve the problem also didn't have any change after the class?](#)

mary 2025-05-29 12:08:49

Maybe it's because we are learned about arts, not like just only about arts. Maybe that's why you mean you didn't really do something right? You know, create something.

mary 2025-05-29 12:09:05

Like the assignment is writing the Let's say the assignment is writing the Ppt and you have to do the presentation and also you have to write the article right, so this assignment didn't help you to.

mary 2025-05-29 12:09:25

Solve the problem right? Didn't help you the ability to solve a problem, you know. Maybe it's because there are there are no problem, there was no problem.

mary 2025-05-29 12:09:38

In your life or in in the career fields or in career field, you don't face any problems. Ok at this time, Yeah, I haven't Ok at this time. Ok and also when you when you studies.

mary 2025-05-29 12:09:57

T: You will see the different views, different opinions, different ideas. Can you have your own different option to see this ? Do you have the open mind?

mary 2025-05-29 12:10:11

I think I have a strong prosperity. I cannot accept some idea and refuse other ideas.

mary 2025-05-29 12:10:25

Are pretty much both of them like I can be. Sometimes I can go by rules, but sometimes I want to think out of the box. You want to think out of the box and here you you get. This score means the ability to.

mary 2025-05-29 12:10:48

Face the different idea is even less than after the class. I don't know what it was. You don't know. You don't remember what's happening in the class. Do you? Can you remember what's happening? I can remember the.

mary 2025-05-29 12:11:03

The lectures and the assignments that we did this test no about different idea, which means you accept all the idea of of the teachers.

mary 2025-05-29 12:11:17

So for the different idea, probably you don't feel like immigration. You don't. You don't feel like you have to accept it. Right.

mary 2025-05-29 12:11:29

Question six is in terms of. Creativity. Creativity.

mary 2025-05-29 12:11:44

A new about ability to the new idea and new, a new idea and a new perspective. You don't have any change after the class. Could you explain that?

mary 2025-05-29 12:12:00

Actually, I I had changes. You feel you changed, yeah, but I don't know why. It's zero there. Yeah, zero means you don't have change. That's Ok, that's that's Ok. That's better with you. I really had changes.

mary 2025-05-29 12:12:17

I feel I changed. Ok, especially in the terms of the thinking of like like getting inspiration. Usually I get inspiration from the social media and interests. And after this class I started to get inspiration from books and articles.

mary 2025-05-29 12:12:44

Historical events. Could you tell me the detail like what teacher did and this? This will help you to get the ability about this.

mary 2025-05-29 12:13:01

The teacher gave one of the assignment is that we need to do a say according to the book, not just the AI or from social media or other websites, but only the book. So I started to search for books.

mary 2025-05-29 12:13:24

Ok, ok, that's why all right? I think and do you have? Do you think this? All the questions in the choral is difficult to answer or it's easy to answer?

mary 2025-05-29 12:13:43

I think it's.

mary 2025-05-29 12:13:48

Pretty, not that difficult, but it's not clear, not clear. Yeah, because I don't fully understand what the what the question ask about. Yeah, yeah, yeah, ok.

mary 2025-05-29 12:14:03

Maybe in the questionnaire add some examples with it will be better to understand the question.

mary 2025-05-29 12:14:16

Besides that a little example, a little example to let you know more about the question to ask about
Ok, and last question is, do you think,

mary 2025-05-29 12:14:32

T: Do you remember what the teacher did to help you to concentrate in the class?

mary 2025-05-29 12:14:45

Our teacher made the games make so funny. Really interesting. We really concentrate on the on not
only the games and the information behind it.

T: What kind of games could you explain?

mary 2025-05-29 12:14:59

She gives us some design styles' name-card and design master' s name-card in the history and
let us try to put the name-card in the right place of the time period in the timeline she draw in the
whiteboard, to check us whether have the right big picture of the whole art design history.

mary 2025-05-29 12:15:15

Where a teacher asked us the questions and give us the pres give us presence. Ok, ok, all right,
Thank you so much for your time, get fruit or something. Thank you.

mary 2025-05-29 12:15:48

谁先来哇，好在哪好，你的是学号是 2320436436 ok。

Who's coming first, okay? What's good about it, your number is 2320436436, okay.

mary 2025-05-29 12:15:59

好，我来第一个问。

Alright, I'll ask the first one.

mary 2025-05-29 12:16:05

T: 第一个题你是创造性模仿，这个里面，你是就是在课前和课课后没有变化，也就是意思
就是说你上完这个课之后呢没有改变？你可以解释一下吗？

主要是我不太清楚的创造性模仿是什么。不知道问题问的是什么意思。

mary 2025-05-29 12:16:34

创造性模仿就是你看到一个很漂亮的图案，你能把它怎么样用在你自己的设计中，就是创造性的模仿。

mary 2025-05-29 12:16:45

你们可以一起，我觉得他们四个人一起对，那你们就一起差不多，那你那你们，你们的学号，我看一下他们 400440 也是零，你 4394439 你是有正向的。354250k 那我们一个一个说这第一题。

mary 2025-05-29 12:17:10

T: 你的题目显示数据没有变化，可以解释一下吗？

mary 2025-05-29 12:17:34

我记得就是没有理解这个题的意思，原因是这样的，我应该选的是创新吧，对，就是这个结果是就是这个题是一模一样的题，但是不明白为什么老师发我们做了两遍。

440 Okay, you haven't changed either, just explain it. I should choose innovation, right? That's the result that this question is exactly the same as the previous one, but I've done it twice for you: once before class and once after class. So, if there's no change, it means that in this course,

mary 2025-05-29 12:18:15

这个方面是没有得到提升的，你没有就是你，你就是可以讲一下，就是没有变化，没有提升，是因为课程没有涉及到这方面，是不是还是什么原因呢？

This aspect has not been improved, you are just you, you can talk about it, that is, there is no change, no improvement, because the course does not involve this aspect, what else could be the reason?

mary 2025-05-29 12:18:32

涉及应该都会涉及了，但是创造性模仿对对，可能就是我的理解跟案例的理解可能有些出入。

T: 那你怎样理解案例呢？

mary 2025-05-29 12:18:45

范例他是说的范例，范例肯定是一些创作者，他们创造这个作品时肯定有自己的理解。

The example he was talking about is the example, and an example is definitely some creators who created this work with their own understanding.

mary 2025-05-29 12:18:57

但是我可能跟他们理解不是很一样，我可能加入了自己的理解。

mary 2025-05-29 12:19:15

T: 设计的涉及到了，但是就是你没有在这个表格中表现出在这课程中有提高和增进，在这方面的能力上。你可以解释一下吗？

Design involves OK, it's just that you don't see it in this table, that is, you have improved and enhanced your ability in this course.

mary 2025-05-29 12:19:38

但是不知道怎么说，不知道怎么说，不知道怎么说，我想说就是这个，虽然做了很多遍，但是不知道。

But I don't know how to say it, I don't know how to say it, I don't know how to say it, I just want to say this, although I've done it many times, I still don't know.

mary 2025-05-29 12:19:49

是要有区别，去课前，课后我一直都是做的是从那个就不知道是要我们有是课前的状态跟课后的状态没有我们不想我，但是我们是就是感觉就是老师给了我两次问卷，不要跟上次一样的嘛，就是觉得为什么又让我们做一遍？

It's important to have a difference. Before class, I was always doing it from that point and I didn't know whether we were in the pre-class state or after class state. We don't want me, but we just feel like the teacher gave me two questionnaires, not like last time, why do you think why we need another round?

mary 2025-05-29 12:20:12

所以，我以为是第一次没录进去，所以第二次又重新快速填了一遍，当时老师发表格只说填一下表格做调研，没有太多解释给我们，然后我建议老师可以直接问我，比如在课后觉得有没有在创新的方面有所提升。

mary 2025-05-29 12:20:28

所以就是说老师没有解释，就是让你们会就是对表格，但是这个表格上面还是有很多人变化，所以所以你们也记得第一是什么？是不是也不前的时候有在刻意回避第一次？

So it means that the teacher didn't explain, just to let you know what's in the table. But there are still many changes on this table. So you also remember what was first? Wasn't there a deliberate avoidance of the first time before?

mary 2025-05-29 12:20:44

他说就是又在有有有回忆回忆，因为在一开始谈到这个问题的具体的意思也是很抽象。

He said it's just that there are memories, memories, because at the beginning when talking about the specific meaning of this issue was also very abstract.

mary 2025-05-29 12:20:57

就是这个问题本身也很抽象对，然后呢，你们也试着去回忆第一遍填的什么，以为第一次的试卷是作废了，所以老师又发了一遍，是不是有这个有这个猜测在里面，不知道为什么老师又发第二遍？

The problem itself is quite abstract, and then you also try to recall what was filled in the first time. You think that the first test paper was invalidated, so the teacher issued another one. Is there this or that speculation in it? I don't know why the teacher issued a second time?

mary 2025-05-29 12:21:13

好明白 OK 然后你的是学号多少？439 但是你的是有唉，你请讲，而且这个填表格的时候是不知道说是填的是这门课还是当时正在上课还是你，那就是填这个表格是吗？你不知道，那你知道吗？我主要是设计。

I understand, okay. So what is your student ID number? 439. But you have a, you please speak, and when filling out this form, I didn't know whether it was for this course or if it was during the class, or if it was you filling out this form. That's right? You don't know, do you? My main job is design.

mary 2025-05-29 12:21:36

你知道是设计室的课，因为是我发的在那个设计室的群里发的，所以就是会有一些的不用你们，你们填表格的时候是觉得是老师第一次没录上去，然后又让你们填一遍，还是说就知道让你不是我知道有的课。

You know it's a studio class, because I posted it in the studio group, so there are some classes that you don't need. When you fill out the forms, you think it's the first time the teacher hasn't recorded it, and then they ask you to fill it out again. Or just know that it's just to let you know that I know some classes.

mary 2025-05-29 12:21:57

上面有上面有写吗？我不知道第一版不是我知道，你也是觉得没录上去又填一遍吧，你俩。

Is there anything written above? I don't know if the first version was not recorded, but you also felt that it wasn't recorded and had to fill in again, right? You two.

mary 2025-05-29 12:22:09

mary 2025-05-29 12:22:19

我知道老师要给两个调查表，我知道就是老师调查的目的是第二次课后的可能需要比第一次好。

So do you know? Yes, I can give it to you once, twice. I know that there are some who might be better than Shanghai for the first time.

mary 2025-05-29 12:22:30

T: 那看来只有一个同学是知道发两次调研表的原因的。一个人是知道 ok 好，那我们现在来看就是你的第一个题就是在创造性模仿第一个题，对于学习中遇到范例，我能做到创新。

That only one person knows that one person knows okay, so now let's look at your first question, which is the creative imitation of the first question. For example, when encountering examples in learning, I can innovate.

mary 2025-05-29 12:22:46

T: 修改复制这个题目你是增加了，有提升了，那你能记得在课程上面你学到了什么？或者老师做了什么，能让你在这个地方有提升吗？

mary 2025-05-29 12:22:59

我感觉就是那个像那种案例有一个自己的看法和理解 and 判断，（估计这个同学的指的是 classmate 做的案例分析），在这个问题里就是那种像那种案例，比如说就是他做了一个什么东西，然后我自己就可以理解这是莫个大设计师的某一个设计，或者是某一个图案的延伸。

mary 2025-05-29 12:23:25

ok 好的，那你记得具体老师有做了什么，或者是教了什么，或者哪一节课，你记得吗？就是让你在这方面有提升。

Okay, so you remember what the specific teacher did, or taught, or which class they taught, do you remember? It's to help you improve in this area.

mary 2025-05-29 12:23:38

T: 你的也是没有改变, 那可以解释一下吗?

I can't remember, it's okay, I can't remember, I can't remember. Okay, so your one is zero, right? How much is yours? What are you reading at 4:425 in the afternoon? Your one hasn't changed either, can you explain that?

mary 2025-05-29 12:23:53

就是我以为两次都是这个反馈, 上完课之后就是对这个课的这个收获, 就是两次的问卷, 你都认为是对这门课程的收获, 我以为就是第一次是没有收集成功, 所以发了第二次, 所以我就是两次填的差不多是一样的。

It's what I thought was the feedback for both times, after the class is over, it's about the gains from this course, which are the two questionnaires. You all think they are gains from this course. I thought that the first time there was no completion of data collection, so I sent out the second time, so the two filled in are almost the same.

mary 2025-05-29 12:24:18

所以所以你认为老师发了一个同样的问卷, 为什么会发第二次, 我觉得就是那个第一遍可能就是没有保存好, 对, 出错了, 然后就是再发第二次再让我们填 ok。

So, so you thought that the teacher sent out the same questionnaire at that time, why did he send it again? I think it was because the first time might not have been saved well, right, it was wrong, and then he sent it again to let us fill in okay.

mary 2025-05-29 12:24:33

好的好的, 我们看, 对于作业的要求, 我能够做到, 就是完全按照老师的要求还是。

Okay, okay, let's look at the second question, creative adventure. As for the homework requirements, I can meet them, just completely following the teacher's instructions.

mary 2025-05-29 12:24:51

能严格执行还是能够创造性的执行, 或者是能够主动冒险, 在这方面的能力上, 我们看一下。

In terms of being able to strictly enforce or creatively execute, or to take the initiative and risk, let's take a look at our capabilities in this regard.

mary 2025-05-29 12:25:07

T: 第二题, 创造性冒险, 有很大的提升是谁? 440 这一块能解释一下吗?

mary 2025-05-29 12:25:23

最基本的就是严格执行, 然后呢是最高级别, 就是你能够创造性的完成, 而且能冒险, 就是你在这块有一个很显著的提高是两分, 你能解释一下吗? 为什么这个课程上完以后你有这么大的提升?

The most basic is to strictly implement it, and then there's the highest level, which is you can creatively complete it, and you can take risks. That is, you have a significant improvement in this area of two points. Can you explain why after completing this course, you have such a big improvement?

mary 2025-05-29 12:25:40

在设计史这门课中就是介绍了很多古今中外, 然后从很久以前到现代的一些设计, 那我肯定是了解了很多一些设计设计设计师或者是设计风格。

In the course of Design History, I have introduced many designs from ancient times to modern times, both domestic and international.

mary 2025-05-29 12:25:56

然后呢, 就是对于我的知识层面就是扩展了, 所以我就有了一些提升吧, 所以能够说对我的作业有很大的帮助。

Then, it's that for my knowledge level is expanded, so I have some improvement, so it can be said to help a lot of homework.

mary 2025-05-29 12:26:09

T: 下一个问题是创造性的冒险, 这个冒险意味着就是你要突破现有的惯例, 这个就是在作业方面。那你记得或者是老师说了什么, 或者做了什么, 让你这方面有提升?

如果是本来的话, 可能就是说自己可以找一些图片, 然后模仿他的风格, 颜色之类的来进行创作, 但是在课堂上说, 可老师说可以加入自己的理解, 或者是说结合几个不同设计风格来创造出自己的作品。所以我觉得这是一个创造性能力的提升。

mary 2025-05-29 12:26:47

T: 还有 439, 你也在同样的方向上有, 就是有 2 分的提升, 那你记得在课堂上发生了什么? 具体能够让你的你想起能够让你在这方面有提升吗?

mary 2025-05-29 12:27:16

那你有没有记具体的细节，记得起来呢？

Have you remembered any specific details? Can you remember them?

mary 2025-05-29 12:27:28

不记得不记得了 ok 那当时我我帮你回忆一下当时的作业老师的作业是要做 PPT，然后要做 presentation，然后要做你的论文，你的论文里边还要有你的设计。

Do you remember? If not, forget it. Alright, let me help you recall the homework at that time. The teacher's homework was to do a PowerPoint, then to make a presentation, and then to write your thesis, which also included your design.

mary 2025-05-29 12:27:45

就是用现有书上的图，现在就是艺术史里面的书本里的图片做一个设计，印象最深的是论文，会帮助我有一个创造性的冒险。

It's about using existing images from art history to create a design. Which of these aspects do you find the most impressive, and this will help you have a creative adventure. I think it would be that thesis.

mary 2025-05-29 12:27:59

他那个因为我做的是那个图集设计，其实什么图设计对它是那个，我做的是关于那个安舍尔的那个吉利水。

He did that because I did the graphic design for that atlas, which is actually what graphic design is about. What I did was about the auspicious water of Ansheer.

mary 2025-05-29 12:28:13

的东西，然后我觉得其实还是有点评。安舍儿徒弟说起，但是安舍儿不是 ok 好。

I think there's actually a bit of criticism in what An She'er said, but An She'er is not okay.

mary 2025-05-29 12:28:25

T: 436436，就是在这块，你也是正向的有提升，那你的提升的原因是什么？具体老师有做什么帮助到你吗？

mary 2025-05-29 12:28:43

你想得起来吗？

Can you remember?

mary 2025-05-29 12:28:46

但是我觉得更多的。

But I think more.

mary 2025-05-29 12:28:50

就是老师引导我们讲解了这个（某段艺术设计史）方面的知识，因为要做 ppt ,presentation, 所以课后自己再去网上找了大量的资料。

It's that the teacher guides me on this aspect of knowledge, and then I go online to find a lot of materials.

mary 2025-05-29 12:29:04

老师在哪方面引导他？具体说了什么，具体说什么想不起来了 ok 然后有一个三，还有一个是 326 谁是 326 学号 326 是谁？

Where did the teacher guide him in? What exactly did he say, and what exactly did he want to remember? Okay, then there's a third one, and another is 326. Who is 326?

mary 2025-05-29 12:29:23

T: 创造性模仿方面，你也是有提升，那可以解释一下吗？具体什么提升呢？的提升不是创造创造性冒险的提升，就是对于老师作业的要求，你能够做到，不仅是严格执行，并且能够做到。

You have also made progress, can you explain what that is? Specifically, what kind of progress is it? The improvement in creative imitation is not the same as the improvement in creative risk-taking, or the requirement for teachers' homework. You can achieve it not only strictly and in full compliance but also in a timely manner.

mary 2025-05-29 12:29:43

大胆创造性的冒险!

Brave and creative adventure!

mary 2025-05-29 12:29:47

在这方面的能力你有提升，那请问在这个课上发生了什么？会让你在这方面有提升，就我觉得它这个设计史的一些各种时间段的一些比较。

You have improved in this area. So, what happened in this class that will enable you to improve in this area? I think it's about some of the various historical periods and time periods of design history.

mary 2025-05-29 12:30:00

我学习到老师讲解设计大师们，特别是有开创性的这些人物都是有自己的创新点的，就是我通过了解他们的个人发展故事就是他们这些精神吧就激发到我了。

These pioneering figures all have their own innovative points, which is that I understand them through their spirit, just like I usually do this.

mary 2025-05-29 12:30:11

那我就做一些老师，就是可能甚至老师讲过的故事和想法，我就去尝试过。

So today when I'm teaching and writing code, I'll just do some things like teachers, which may even be ideas that the teacher has thought of, and I've also tried them.

mary 2025-05-29 12:30:24

T: 你能想起来具体的例子吗?

Can you think of specific examples?

mary 2025-05-29 12:30:49

有个是西班牙高迪，他做的那些建筑都特别有新意，然后他确实开创了一个比较新的一个流派就是新艺术运动，然后就像那个绘画里面印象派一样，虽然它这个持久不是很长，不是特别长，但是他对每个设计师的促进还有这个激励的作用还是比较大。

mary 2025-05-29 12:31:14

也就是说，当时老师有具体的把新艺术运动里面的安东尼高级这个建筑师给你们花了比较多的时间来讲，所以给你有这样的一个。

That is to say, at that time the teacher had specific instructions to spend a lot of time on Antoni Gaudí, the architect in the New Art Movement, so he gave you such an instruction.

mary 2025-05-29 12:31:28

其实我主要就是比较也比较喜欢他这个设计师，所以说对老师讲的那部分印象更深。

mary 2025-05-29 12:31:46

我们当时不是要做那个 PPT 吗？然后是按照那个课本，老师给我们划重点，但其实就是还会有很多知识和图片等都是自己的延伸，就是去查资料什么就会了解很多，我感觉这个对

这个还有点促进我的自学能力。就是对那个像那种就是我其实是就是自己要去想，然后就是我要展示什么东西去给别人看，这肯定是要经过一个思考的。

mary 2025-05-29 12:32:16

然后其实对那种作业的布置感觉还是有对我的冒险精神，对我的创造性的冒险是有提升的，就是说这个作业的模式。

mary 2025-05-29 12:32:32

ok 好的，还有没变化的，其他都是没变化，还有谁的你可以讲一下吗？就是，那你等会等会单独弄你。

Okay, good. Is there anything else that hasn't changed? Everything else has not changed. And who can you talk about? That is, you'll wait for a moment and figure it out separately.

mary 2025-05-29 12:32:42

我看一下。

Let me take a look.

mary 2025-05-29 12:32:45

T: 第四题对自己在学习中解决问题能力的认知是。

我看了一下我们的 440 是负一，就是说我上完这个课之后呢，我对我解决问题的学习中解决问题的能力的认知是有降，可以解释一下吗？

那一定是写错写错了。

.

mary 2025-05-29 12:33:45

T: 4439 等一下，那我追问一下，就是你当时觉得你现在觉得你写错了的原因是因为你觉得你第一次填的是。你要和你尽量让你的问卷填的和第一次一样吗？为什么会有写错了这样的感受呢？

mary 2025-05-29 12:34:04

还是我当时回忆第一次填表时候的内容写的吧，然后然后当时填的一个怎么样的想法，确实在现在确实也不记得了，但是我觉得肯定是写错了，不可能就是说学了这节课之后你还对你解决的问题。

mary 2025-05-29 12:34:18

降低了，那我肯定是要从中学到点东西，那也可能会不会，你觉得你当时你回忆一下你当时写这个问卷的时候，因为我们。

I think you definitely learned something from that, but maybe not. How do you feel about recalling when you wrote this questionnaire? Because of us.

mary 2025-05-29 12:34:30

T: 离当时写问卷也有快一个月，你当时写这个问卷的时候，会不会你觉得在我们的课程中并没有涉及到解决问题能力的这一部分？

It was almost a month since I wrote the questionnaire at that time. When you wrote this questionnaire, didn't you feel that our course did not involve solving the questions?

mary 2025-05-29 12:34:42

涉及到了这这一部分，就是觉得我写错了。

mary 2025-05-29 12:34:56

就一个跨步，就直接到那种直接可以预计到那个后果，这个太太没有，就是那种质变，没有感觉到自己就是有很大的变化。在这方面，ok ok 然后 436 负一。

Just one step, and it's right to directly predict the consequences. This lady has no such thing, just a qualitative change, not feeling that she has made a big change. In this regard, okay okay, then 436 minus one.

mary 2025-05-29 12:35:11

不懂这个什么意思，什么叫预计的结果，预计的结果就是说我看到一个问题，然后我设计一个解决方案，我觉得这个方案就能解决它，这个就叫预计的结果。

I don't understand what this means, what is the expected result? The expected result is that I see a problem and then I design a solution, and I think that the solution can solve it, which is called the expected result.

mary 2025-05-29 12:35:25

这是最高级别，那就是最基础的，就是我觉得我能这个问这个解决方案可能能执行，然后呢第二种就是你越更往上一步，我可能有两种方案可以解决它。第三种方案我能去制定一个具体的完整的一个一个方案来解决它。第四种就是最高级，就是我在这方面。

This is the highest level, which is the most basic. I think I can ask for a solution that may be executed, and then there are two more steps up. I might have two solutions to solve it. The third

solution is that I can develop a specific and complete plan to solve it. The fourth level is my expertise in this area.

mary 2025-05-29 12:35:49

我甚至能够预计到我这个方案能够落实到什么程度，把这个问题解决掉，这就是一个不同的层级的能力方面。就在这块方面，你是就是有下降，就这块，你觉得你回忆一下。

I can even predict to what extent my plan will be implemented and solve this problem, which is a different level of capability. In this aspect, you are just having a decline, in this area, you think about recalling.

mary 2025-05-29 12:36:14

觉得自己应该不？

Don't you think so?

mary 2025-05-29 12:36:19

T: 解决问题的能力，就是在这个表格上面，你比之前的分数更低了，你就是能想起来发生了什么吗？

mary 2025-05-29 12:36:36

想不起来 ok 好的 425 你记得吗？你记得吗？我不是在质问你，我现在就不要把我当成那个课的老师，因为我现在跟他没关系，我是另外一个人，你现在不要说，就是好像我在质问你，就是你只是回忆，就是当时发生了什么。

Can't remember, okay. Good, 425 do you remember? Do you remember? I'm not questioning you now, I don't want to be treated like that teacher in class anymore because I have nothing to do with him now. I am another person. You don't have to say anything right now, it's just like if I were questioning you, it's just that you're just recalling, what happened at that time.

mary 2025-05-29 12:36:57

就是我觉得就是就是首先不能从我两次这个没有变化结果来看，就是我就是以为是下降，下降就是不是下降，就是我觉得就是他几个回答是非常好好，然后一般，然后不好，就是如果我选好或者非常好，就是我觉得就是。

It's just that I think, first of all, we can't judge from my two unchanged results. It's just that I thought it was a decline, but it's not a decline. It's just that I think he has several very good answers, and then generally, and not good, if I choose well or very well, I think it's just.

mary 2025-05-29 12:37:17

它是可以的，我觉得对于这个问题就是它这个解决问题的方法，就是可能就是说每个人就是原本就有一套自己的这种理解，一种自己的针对问题解决的方法。

It's possible, I think for this problem, it's the method of solving problems, which may mean that everyone originally has a set of understanding and methods for dealing with problems.

mary 2025-05-29 12:37:31

比如说我针对一个问题，会先进行一个头脑风暴，然后列举 12345，然后就是也是会想到具体落实的，然后就是。

For example, when I address a problem, I will first engage in a brainstorming session, then list 12345, and then I will also think about specific implementation.

mary 2025-05-29 12:37:43

就是经过一节课之后，可能也没有什么改变吧，就经过这个一段时间的课，你觉得你这方面的能力在这个课上没有觉得有变化，对吧，别的事情可能对这个问题也不会有变化。ok。

It means that after a class, there might not be much change, right? After this period of classes, you feel that your ability in this area has not changed during the class, right? Other things may not change for this issue either. Okay.

mary 2025-05-29 12:37:59

好的，还有 425 其他都是 0325 是谁 325，但是我没来了，那等会等会。

Okay, there are 425 other zeros, and the rest are 0325. Who is 325? But I haven't come yet, so I'll wait a bit later.

mary 2025-05-29 12:38:10

ok 那我们先说第五题，当学习中遇到不同的观点的时候，我能看到。

Alright, let's talk about question five first. When encountering different perspectives in my studies, I can see them.

mary 2025-05-29 12:38:20

不同的点就是最基础就是我能了解别人和我不一样，最高级就是我能够融合别人的观点，我能够接受或者理解别人的观点。

mary 2025-05-29 12:38:31

T: 第五个我们来看一下，一是 436436 你的变化就是在你为什么会觉得上完这个课之后，你会对不同的观点能够有一个融合。你的融合度提高了，你想你能想起来在课堂上老师做了什么，或者是发生了什么吗？

mary 2025-05-29 12:39:07

上完课之后是稍微知道一些（理论知识点），然后就会有自己的（看法和）想法，产生自己的想法才能进行融合，就是我有自己的想法，所以能对不同的观点有自己的想法，不然（如果不上这个课程）我只是是一个零的状态，只是吸收，然后我有了（基本史论框架和知识点）之后才能进行一些自己的评判。

mary 2025-05-29 12:39:40

不同的观点的接受度，就是你只能接受你自己的观点，你还是能接受不同的声音，是这个意，这个意思，那我肯定是不同的是，那为什么就是课堂上有发生了什么？让你有这样的一个改变，或者是老师做了什么，或者是课堂上的哪个环节？

The acceptance of different viewpoints means that you can only accept your own views, but you can still accept different voices. That's the meaning, this meaning, then I must be different. So why is there something happening in the classroom that makes you change, or what did the teacher do, or which part of the class?

mary 2025-05-29 12:40:03

T: 0440440 就在这个能力方面，为什么你没有改变？

I don't remember, zero is not 0440440, in this ability aspect, do you think you haven't changed?

mary 2025-05-29 12:40:14

因为我好像就是从头到尾都是这样的学习，就是别人提出一个观点，然后会结合自己的观点去结结合一下。

Because I seem to learn in this way from beginning to end, alas, what kind of learning method is it? It's like someone raises a point, and then you combine your own views to come up with a conclusion.

mary 2025-05-29 12:40:26

也就是说你听到不同的观点的时候，你是只能接受自己的，还是你可以愿意去接受别人的，愿意去接受别人的，就是你一直是这样的人。所以呢，在这个在这个门课上面，就是在这方面没有改变。

That is to say, when you hear different opinions, can you only accept your own, or can you be willing to accept others? Being willing to accept others means that you have always been like this. So, in this course, there has been no change in this aspect.

mary 2025-05-29 12:40:42

没有什么改变，因为我是一直是这样的学习方式，就是你，你觉得你一直是这样子的。
439439 就是在这块，你也是没有改变，我好像直接都写了。

Nothing has changed because I've always been the way I study, you think you've always been like this. 439439 is right here, and you haven't changed either, it seems I've just written it down.

mary 2025-05-29 12:40:55

都是没有你就是就是就是没有改变的意思，就是你在回忆以前上课的情况。

It means that you are not present, and it is just that there is no change. It means that you are recalling the situation of the previous class.

mary 2025-05-29 12:41:08

T: 436436, 我能做到最基础的就是了解别人和我不一样，最高级就是它能够融合能够接纳别人的不同的观点。你是降了一分？

因为我觉得我一直是这样，就是看到好的肯定会想要去学习，对吧，就是其实我感觉是没有改变的。

就比如说对于工业革命来说，有的人认为它是一个对社会的倒退，有的人认为是对文明的一个摧毁。但是有的人认为这是一个非常好的人类的进步，那是完全不同的观点。那你面对不同的观点的时候。

Seeing him, I also accept the opinion that you have not changed at all. Take, for example, the Industrial Revolution. Some people think it is a regression to society, while others consider it a destruction of civilization. But some people believe that it is a very good human progress, which is a completely different view. So when you face different views.

mary 2025-05-29 12:42:00

T: 融合能包容能力在这个课上是有降有所降低的，是为什么呢？

没有所降低，一定是我填错了。

mary 2025-05-29 12:42:17

424435425

mary 2025-05-29 12:42:29

第六题在新点子和新主意方面，我对自己的评价上完这个课之后是什么样的？

mary 2025-05-29 12:42:40

T: 439439 你是有正向分数，为什么呢？然后你记得有什么具体的事发生什么了吗？

What do you think of me and the new 439439? Have you noticed any progress in our relationship? And then, do you remember what specific events have happened?

mary 2025-05-29 12:42:53

现在就不记了，等会再问我好的，那其他人是没有改变，在这方面第六题都是统一没改变来可以解释一下吧。

mary 2025-05-29 12:43:04

我认为我还是就是跟上一题一样，都是这样子的，学习方式，就是在这个课上没有什么改变，就通过这门课没有什么题改变，因为都是一直是这样的学习方式，对我就是比较稳定哈。可能针对一些具体的历史问题是有一些新点子的，比如说就是可能之前就是我不太清楚一些历史事件，然后之后就是通过做作业之类的任务有所提升。比如，现代主义设计就是我是可以（从中）有一些新点子，就是形象化的一些点子。

那个整个历史时代的跨度也很长，然后就是感觉了解到的东西很多，然后他其实就是会帮助我有新点子，就是那种突然冒出来的灵光一闪，然后就是我感觉了解的更多，就会有更多新点子。

mary 2025-05-29 12:44:23

不同的这个观点的讲解，好的最后一个题是。

mary 2025-05-29 12:44:33

T: 24440440 是谁？对，就是你在这个方面就是在新点。在创造性关联方面，也就是说你能够把已有的知识，比如说我们在谈工业革命，那你会把已有的知识和现在的知识，未来的知识串联起来，这样的能力你是有下降，可以解释一下吗？

mary 2025-05-29 12:45:15

可能这个题目本身有一点小抽象吧，不是很理解这个题目本身想表达什么意思？

mary 2025-05-29 12:45:34

T: 你的这个就是分差也是没有改变的，也就是说其实你明白这个题目，但是你这个能力为什么没改变呢？

mary 2025-05-29 12:46:14

像别的同学那样没有明白问题的意思，我感觉是就是我本身就有那个能力，所以呢，我在这个课上就没有什么太多的变化。

I didn't understand his meaning as clearly as other students did, and I felt that he had it naturally. He just had the ability to do it, so there was not much change in him during this class.

mary 2025-05-29 12:46:27

T: 最后一个问题就是你们觉得这些题里面你有哪道题比较难，或者是整个都比较很难回答？

mary 2025-05-29 12:46:40

整个问题都比较难回答。创造性关联这道题是最难回答，压根没听懂，压根没明白，创造性还好理解是这东西新的想法，但是关联没有表达出什么关联，谁和谁关联。

mary 2025-05-29 12:46:56

问题里面的答案选项里边，第一个选项是找出已有的观点，第二个选项是建立新关系，就是说问题和选项答案没有帮助我们去理解这个题目到底是什么意思？就是所有的问题都太抽象，而且我觉得问题好像问的有点像（相似），我感觉都问的是一样的东西。问题的答案，倒是比较清楚，就是给我的选项是清楚的。

mary 2025-05-29 12:47:30

T: 如果你们要改这个问卷，你觉得哪部分要改，或者有什么建议吗？

mary 2025-05-29 12:48:06

可以把问题可以说的再白话一些，可以更加具体一些，好理解一些，就是很多问题我们不是问的什么。

指向性更清楚一些。

mary 2025-05-29 12:48:45

mary 2025-05-29 12:49:12

就是因为都是在尽可能回忆对吧？

It's because we're all trying to recall as much as possible, right?

T: 第一道问题创造性模仿对于学习中遇到的范例，我能做到的。2525 你有一个提升？

mary 2025-05-29 12:49:54

应该是这样，因为第二次有一个提升三和四是啥？就是在层级上会不同。

It should be like this, because what is the second one? It's that there will be a promotion from three to four in terms of hierarchy.

mary 2025-05-29 12:50:22

第一呢就是，题目有点复杂，创造性模仿对于学习中遇到的范例我能做到在模仿的基础上有创新。

mary 2025-05-29 12:50:33

我应该挺容易的，可能一开始你写的是复制，然后第二次可能是选择修改，稍微有一点提升，你还就是你这方面有具体的印象吗？

I should be quite easy, maybe at first you wrote it as a copy, and then the second time it might be a choice to modify, slightly improve, do you still have a specific impression in this regard?

mary 2025-05-29 12:50:48

就是创业模仿就是可能就是老师布置的作业，然后模仿他，然后反正就是做了之后有不足的地方，然后向老师请教了之后再改进。

It's about entrepreneurial imitation, which might be a homework assignment given by the teacher, and then you imitate it. After all, if there are shortcomings after doing it, you ask the teacher for advice and then improve it.

mary 2025-05-29 12:51:04

我觉得跟老师请教了之后，对于我这方面是有提升的，因为有些就是虽然说是模仿他，但是还是有些步骤是不清楚，就是还不是很懂的，然后请教了之后他会，比如说就上节课那个老师他会亲自示范给你或者是有所解释。

mary 2025-05-29 12:51:43

T: 你还记得为什么是分数低的，就是你可能第一次填的大概是你觉得对于学习中遇到的范例就是创造性模仿，你可能一开始填的是一个水平，然后第二次填的比那个水平要低一些。

我记得好像是，所以我好像填了最后一次填的是中等还是啥，中等偏向还是啥对，就可能你第一次可能填的是个 middle，然后第二次填的可能。

mary 2025-05-29 12:52:41

那个模仿性创造性模仿，对于学习中遇到的范例，我能做到，它这这边是四个选项，一个是复制。

What is this kind of question called? It's called imitation-based creative imitation. For the examples I encounter in learning, I can do it. There are four options here: one is replication.

mary 2025-05-29 12:52:53

还有一个是修改，然后是创新，然后是评估创新。就是在这个？创造性模仿的这个层级上。

There's also modification, then innovation, and then evaluation of innovation. That's at this level of creative imitation.

mary 2025-05-29 12:53:49

下降可能是因为就是在想到做一些作业的时候，可能需要标准化完成，然后自己有些时候可能用不到什么，不太会用到创新这个东西，包括需要完成的作业。

The decline may be because when thinking about doing some homework, it may need to be standardized to completion, and sometimes one may not need much of it, and it's not very likely to use innovation. Including the current educational homework.

mary 2025-05-29 12:54:06

然后有一点创造也是挺好的，但是也不能大面积创创造，所以第二次填的时候，心路上发生的一些变化，我这么理解。

mary 2025-05-29 12:54:34

T: 373, 对你也是有提高的，对你相较第一次也是有提高的，是还记得发生了啥？

mary 2025-05-29 12:54:50

他人的质量是据说是这么个，然后课前的这个问卷就只有这个印象，就这个。

The quality of others is said to be like this, and then the questionnaire before class only has this impression, just this.

mary 2025-05-29 12:55:02

那就说明我的潜意识里觉得这个课比较有用。

mary 2025-05-29 12:55:32

T: 潘辉可能在第四题和第五题，是有一分小小的下降。就是你之前填的是三级，然后后面填了个二级？

mary 2025-05-29 12:55:59

因为这道题就是其实大部分人是会选择这一项，我也选择。

mary 2025-05-29 12:56:27

你想要回忆一下为什么会会有这样的感觉，这个这个可能清楚一点。第四题。

You want to recall why you might have such a feeling, which might be clearer. Question four.

mary 2025-05-29 12:56:46

第四，第五题都是，但是我看国家挺不错的，第五题只有两个选项，对吧，对。

Fourth, and fifth questions are correct, but I think the country is quite good. There are only two options for question five, right? Right.

mary 2025-05-29 12:57:05

那说明你这个第五题的时候，当时还是一个挺大的转变，如果它只有两个 option 的话，你就是从另外一个选到那一个遇到一个是可以融合，一个到了解，就是你一开始第第一张试卷的时候，可能觉得是我可以融合。

That means that when you were answering question five, there was a significant shift at the time. If there were only two options, you would have chosen one and then encountered another one where you could integrate or understand. That is, when you first started with the first test paper, you might have thought that I could integrate.

mary 2025-05-29 12:57:23

但是到第二次填那个问卷的时候，你可能就选了了解有有感觉吗？还记得发生了些什么，就是我感觉融合跟。

But when you filled out that questionnaire for the second time, you might have chosen to understand if there was a feeling? Do you still remember what happened? It's just that I feel fusion and.

mary 2025-05-29 12:57:35

了解了解就是只是知道吧，然后融合的话就是还是需要大家一起探讨，然后再相互融合。

Understanding is just knowing, and then integrating it means that we still need everyone to discuss together and then integrate each other.

主要是因为我第一次填了之后，然后我以为就是第二次老师没有录进去，然后我第二次可能就填的较快一点，就可能大概 30 秒或者十分钟不到了，就是其实也没有太去读题，就是回忆一下，然后差不多是这个，没有注意到调研表有课前课后的区别。

Fill it out a bit faster, and you might be about 30 seconds or ten minutes away. It's actually not too much, just that the second time is also not very good at reading questions, just recalling it, and then this, and so on, I didn't pay attention to the product, looked at the options before and after class, both before and after.

mary 2025-05-29 12:58:55

差不多一样的，对，是一样的，是一样的。ok 好的同学差不多吧，还有什么我来问一下，就是这些问题你觉得难以回答，还是还觉得能够大概做一些对有点难理解，其实有些问题会比较相似。

Pretty much the same, yes, it's the same, it's the same. Okay, good students are pretty similar, what else do I need to ask? It's just that you think these questions are difficult to answer, or you still think you can make some generalizations about them that are a bit difficult to understand, in fact, there are some questions that are quite similar.

mary 2025-05-29 12:59:16

就是一些感觉比较专业性的术语，感觉比较需要一些时间理解，对有些就是那些答案也比较模糊的。

It refers to some terms that are more professional in nature, which require a bit of time to understand. Some answers are also quite vague.

mary 2025-05-29 12:59:27

答案也比较模糊，题和题之间的区别也比较小，

T: 你可以有什么建议吗?

可能用词更加通俗，通俗，对好理解一点。

mary 2025-05-29 12:59:52

就是我看到这个题目，第一时间我不知道在说什么，就是要要要思考一下，就是不知道在想，就是说有些学术用语有点。我要去 CHAT GPT 给我简单化，给我解释的什么。

例如，如果把这个融合改成包容，感觉是不是觉得分层会更清楚，就是它的用词如果有改变到好理解，你会觉得更清楚。

Anything else?

mary 2025-05-29 13:00:50

T: 邵雨涵是有提升，就是你的所有的所有的答案其实都是提升的。

mary 2025-05-29 13:01:17

T: 问一下第七题创造性关联在学习中我能做到找出已有关的，然后建立新连接，会，讲故事，会联系生活，这个你有是有提升的，发生了什么？

mary 2025-05-29 13:02:44

这个我是想当时好像是上了课之后脑子里突然好像闪回了一些，可以了解过艺术装饰艺术，我在电梯里，或者我在网页平台上刷到一些相关的图片，就会想起当时发生了什么，然后我就觉得那可能就是说不出潜意识，就觉得这个事就是就是这个概念，就是这个是有真实的案例，让你感觉到这个方面好像是有提升的。

I know that there are some posts on the platform, and you will know that they were sent at that time. Then I think that it might be that it's just that unconscious, that this matter is still a concept, that there are real cases, which make you feel that this aspect seems to have improved.

mary 2025-05-29 13:03:23

那老师还要问啥吗？那我先说一下他的提示对他他是有效问卷吗？那应该就是其他都是除了第三题和第六题。

What else does the teacher want to ask? Let me first say that his prompts are effective for him. So, other than question three and question six, everything else should be considered.

mary 2025-05-29 13:03:35

T: 第三题是创造性冒险，对于作业的要求，你这个应该是有提升的，对具体想起来在课堂上或者作业上，你觉得为什么你能够提升？

First, strictly implement it, second, innovate in execution, third, innovate, and then the fourth episode is about risk-taking, which can enhance your improvement. Specifically, think about why you can improve in class or homework.

mary 2025-05-29 13:04:08

这个就是老师让我们写那个论文的时候就是选那个纹样，然后对那些纹样进行研究挖掘和再创作。

mary 2025-05-29 13:04:38

T: 第六题是在新主意和新点的方面，我对自己的评价很不厉害，不厉害，厉害很厉害，这个也是有提升的。一开始你选个不厉害，后来选得厉害，老师课堂上的哪个点，让你有这种很厉害的感觉。

mary 2025-05-29 13:05:07

就是老师他给我们理了一下整个这种设计师发展史的大脉络，然后就知道了每一个时期的这种不同的这种风格，然后就是风格知道之后就知道了他们的那个就跟前一个时期的一些创新点这种，然后就可以配合运用到我们自己身上，所以感觉由厉害变成了很厉害。

And then, after knowing their style, we can understand that they have some innovative points in the previous period, and we can match them with our own. So it feels like from being impressive to becoming very impressive. Okay.

mary 2025-05-29 13:05:34

那啥对，想问一下，就这几个就是有就是能力有降的哈，你能不能想回想一下为什么就是你的问卷会上完这个课，你的能力会比没上课之前会掉下来。

That's right, I would like to ask you, just these are the ones that have the ability to drop. Can you think back why is your questionnaire after this class, your ability will drop than before class?

mary 2025-05-29 13:05:47

不不不，是，不是，我不是故意填的，我是想错了时候就填错了，我这个不是解释，我是在分析，就是到底是他，他那一栏都是有几个是他这里面就两个就是 q4q5 本身就是刚刚有一个就是 q5 问了一下，因为 q5 它比较明显，它就是两。

No, no, no, I didn't fill it on purpose. It was a mistake when I thought about it. This is not an explanation; I'm analyzing. It's just that he, in that column, has several of them, and there are only two here, q4q5 itself is just one, and q5 has been asked because q5 is quite obvious, it's two.

mary 2025-05-29 13:06:08

答案一个是融合，一个是了解，那他就是对这个词的一个动态的，就是他是在动态的一个状态中，那当时可能觉得可能我能做到融合，后来他又想想觉得了解和融合好像也也差不多，他没有很明确的一个，他没有很明确的一个感觉，这两个好像很大的层级，所以他又回忆了一下，那就了解了这个是因为前就是第四大题，有四个选项。

One answer is integration, and the other is understanding. So he was in a dynamic state at that time, and he might have thought that I could achieve integration. Later on, he thought that understanding and integration seemed to be quite similar, but he didn't have a clear sense of it. These two seem to

be very different levels, so he recalled again, and then understood that this was because of the previous question, which has four options.

mary 2025-05-29 13:06:33

所以他可能是回忆的时候，这我觉得，所以他说可能回忆的时候就是可能因为这个我觉得也挺那个什么的叫。

So he might be recalling, I think, so he said that maybe when he's recalling, it's because of this, I think, it's quite something like.

mary 2025-05-29 13:06:44

我自己在学习能力的认知，我自己在学习中解决问题的能力认知，一个是能执行，然后是比较不同，还有制定方案，还有预计结果，那不应该就是 23 这两个选项。

I am cognizant of my own ability to learn, the ability to solve problems in learning, one is to execute, and then it's different, there's also planning, and there's anticipating results, so those should not be 23 two options.

mary 2025-05-29 13:06:57

我就是没有比较快，第二次也做的比较快，所以也就是就是回忆他不会再去阅读这个，那我来问一下就是那最后一个问题就是如果。

I just didn't compare quickly, and I did it faster the second time, so that's why I'm just recalling that he won't read this anymore. Let me ask you the last question, if.

mary 2025-05-29 13:07:13

就是你们觉得这个表格它本身做的时候会让你们觉得就是问题，问的不是很清楚，然后他的答案也没有特别专业性，这是刚才我们评价的，那如果我们不用这个量表，你自己去评价，就是在这个课堂上。

It's that you think this table itself makes you feel that it's problematic, the questions are not very clear, and the answers are not particularly professional. This is what we evaluated just now. If we don't use this scale, you go to evaluate it yourself, in this classroom.

mary 2025-05-29 13:07:30

T: 你觉得哪方面的能力得到提升？具体老师做了什么会让你觉得？

What do you think has been improved in this area? What exactly did the teacher do that made you feel?

mary 2025-05-29 13:07:39

方面的提升，我觉得自己的就是就是说整理资料的能力，创新的能力。

或者是表达的能力或者是翻资料的能力，就是有各种的能力还是合作的能力。还有一个时间轴游戏，虽然说我们那个像我们高中学历史的时候也学过一些，但没有时间，但是第一次用在这种方法，在一个设计的学习当中，这个其实对于这些大事件的梳理来说很很有作用，就像我们就是咱整个设计史有一个了解，把脉络串联起来，包括理解整个它这个变化的这个趋势，还有一些它的一些分支线的一些创新吧，有的会有比较好的理解。

mary 2025-05-29 13:08:46

然后的话就是还有就是练听力，听力比较好。

So I think this method will be better for cells, and then there's also the practice of listening, which is quite good.

mary 2025-05-29 13:08:57

我觉得就是一个就是整理，因为它也有，就是有很一条长线，它是，然后从早从古到今，然后需要就是整理出来，老师这样做就是会提高我的认知能力，因为我一般是不是很喜欢历史，然后我也不会去阅读很多关于那些欧洲设立那些的书籍。

然后我觉得让让我认识到就是比较就是许多欧洲国外的设计是怎么样的，然后包括也有可能对我今后会有帮助，因为我未来要成为设计史。

Then I think letting me recognize is that comparison is how many European foreign designs are, and including it might also help me in the future, because actually what I do is maybe.

mary 2025-05-29 13:09:48

这个就是保密，然后以后有可能就是能够把他们的一些观点带到我们的细节中去，那你记得老师具体做了什么吗？或者在课堂上发生了什么，让你有这样的改变？

This is confidentiality, and in the future, it may be possible to bring their perspectives into our details. Do you remember what the teacher specifically did? Or what happened in class that led to such a change?

mary 2025-05-29 13:10:10

我 18 了有点记不清，比如说你让你自己去找资料去讲述某一些的一个时期的艺术史或者设计史。

I'm 18 and I can't quite remember, for example, if you asked me to find my own information to tell about the history of art or design at a certain period.

mary 2025-05-29 13:10:34

我也觉得你，我也觉得老师一直很辛苦，讲的讲了很多，那个就是把一整本书都全部讲完了。（这个学生应该想起来的是第一节课和第二节课）

I also think of you, I also think that the teacher has been very hardworking, talking a lot, and that is to finish reading an entire book.

mary 2025-05-29 13:10:45

老师给我布置的课书内容，因为要做 ppt 和 presentation 我就去认真的翻阅，同学们每个人任务不一样，我也会就近的看一下其他同学是怎么做的，别人做的 PPT 和 presentation 我也看过他的作业，就是，然后会了解他，了解他作业里面的一些事情，就是他作业覆盖的那些设计史的内容，我上课之前其实对历史是没有太多兴趣的。上课之后是因为老师的讲述方式还有不同的作业形式让我的能力或者兴趣有一点的提升了。

mary 2025-05-29 13:12:24

还有演话剧的环节，能够提高我的表达能力，就之前这些知识，我只是学习到了在我的脑子里面，但是然后我们自己去自导自演的这个话剧，就是给他编写了一些这种情景化的这种语境，都符合他们这种人物身份的，然后再用自己给他表演出来。就是在表达能力上面有很大的提高。

It's that there has been a significant improvement in their ability to express themselves.

mary 2025-05-29 13:13:01

我是觉得每个人有一部分自己自学的负责把同学教会的这个 PPT 这这个不分数，我觉得。

I think everyone has a part of responsibility to learn on their own and teach the class this PPT, I think.

mary 2025-05-29 13:13:15

我印象最深刻的是在自学的过程中，还有是在做 presentation 的时候。只要能别人教会，这个说明能成功表达，其实知识已经刻在了我脑子里。比如，美国装饰艺术其实我到现在还有印象，就是这个大楼我找了什么样的视频，然后甚至是说在同一时期比较法国装饰艺术和英国装饰艺术就是对我来说印象都挺深刻的，然后我也觉得像我刚刚说的那个时间轴，我觉得时间轴也是用对我来说帮助比较大的。因为每次上课老师都会让我们在时间轴上找到课程内容对应的位置，就能很直观的让人理清楚。其实有些流派，有些艺术，艺术风格，它其实是各自影响，然后也可能是在同一时间内发生了什么事情，然后后果是什么。就是特别直观，这样我们就是不像之前就是可能之前就知道死记硬背。